

## Year R/1/2 Long Term Plan: Year A

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Year A</b>	<p><b>Blown Away/ Home and Away</b>  <b>Geography</b> – weather patterns/ location of hot and cold countries/ using globes/ continents, comparing localities/ physical and human features  <b>Science</b> – Seasons/plants – observe changes across the seasons/ observe and describe weather</p> <p><b>Early Years</b> – features of own environment/ similarities and differences in relation to places and living things/ patterns, change</p> <p><b>T4W</b> - Three Billy Goats/We're Going on a Bear Hunt</p> <p><b>RE</b> - Islam</p>	<p><b>How We Used To Live (Through the Keyhole)</b>  <b>History</b> – significant events, people and places/ changes within living memory  <b>Science</b> – materials  <b>T4W</b> – Each Peach Pear Plum/ Elephant and the Bad Baby  <b>Trip</b> – Holdenby House/ Abington Museum  <b>Early Years</b> – Toys/ Homes – Similarities, differences, patterns and change/ understanding of changes over time  <b>Let's Explore</b>  <b>History</b> – significant individuals/ significant events (Columbus/ Armstrong)</p> <p><b>Early Years</b> – Pirates/ Space – similarities and differences in relation to places/  <b>T4W</b> – The Man on the Moon  <b>RE</b> – Humanism</p>	<p><b>Sowing and Growing</b>  <b>Science</b> – planting/ what plants need to grow and stay healthy/ identifying and naming plants/ describing structure of plants</p> <p><b>Early Years</b> - Similarities and differences in relation to living things/Observations of plants/ Understanding of growth and changes over time</p> <p><b>T4W</b> – Jack and the Beanstalk/ Titch</p> <p><b>Trip</b> – Holdenby Education Centre, Garden Centre, Sulgrave Manor</p>
	<p><b>Let's Celebrate</b>  <b>History</b> – Changes in living memory/Events beyond living memory that are significant nationally/ Lives of significant individuals e.g Guy Fawkes/ Significant historical events e.g. Gunpowder Plot  <b>Science</b> – Animals including humans (humans, healthy eating, life cycles)</p> <p><b>Early Years</b> – Describing significant events, special times for family/friends, past and present events, similarities and differences between themselves and others, communities and traditions  <b>T4W</b> – Pumpkin Soup  <b>RE</b> - Christianity</p>	<p><b>Animal Allsorts</b>  <b>Science</b> – describing and comparing structure of animals, identifying animals, carnivores/herbivores/omnivores, habitats – identifying animals and their habitats            Food chains and life cycles/ Habitats (from Town Mouse and Country Mouse)</p> <p><b>Early Years</b> – Similarities and differences in relation to living things/Observations of animals/ Understanding of growth and changes over time</p> <p><b>T4W</b> – Farmer Duck  <b>Trip</b> – Mini Meadows  <b>RE</b> – Christianity/ Easter</p>	<p><b>Where Shall We Go?/ Flying High</b>  <b>Geography</b> – naming continents and oceans, weather patterns, using maps/ atlases, compasses  <b>Science</b> – <b>Animals including humans</b>  <b>Animals, food chains etc</b>  <b>History</b> – Events beyond living memory/ first aeroplane flight – trip to RAF museum Hendon</p> <p><b>Early Years</b> – similarities/ differences in relation to places, patterns and change</p> <p><b>T4W</b> – Aliens Love Underpants/ Naughty Bus</p> <p><b>RE</b> – Buddhism</p>

### **Locational knowledge**

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

### **Place knowledge**

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

### **Human and physical geography**

- describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water