

# Year 5/6 Curriculum

## Year B



| Year 5/6 B | Term 1  | Term 2   | Term 3   | Term 4  | Term 5                                   | Term 6  |
|------------|---|--|--|---|--|---|
| Topic      | Northampton   | Mountains  | Crime and Punishment                                       | Save the Planet   |  | Anglo Saxons/ Scots   |
| Writing    | The Arrival – Narrative<br>Screen Use – Balanced Argument | Everest – Non Chronological Report<br>Scott of the Antarctic - Diary | Goldilocks Report – Recount<br>Highwayman – Narrative Poem | Plastic Pollution – Speech<br>Varmints – Narrative                  | David Attenborough – Biography           | Anglo Saxon – Persuasive Speech                               |
| Reading    | The Boy At The Back Of The Class                          | Darwin's Dragons Survivors   | Holes  | Dr Maggie: The Grand Tour   | The Explorer                             | There's A Boy In The Girls' Toilet                            |
| Maths      | Number and Place Value<br>Four Operations                 | Fractions  | Fractions<br>Algebra                                       | Geometry<br>Data  | Position and Direction<br>Consolidation  | Consolidation   |
| Science    | Properties of Materials                                   | Evolution and Inheritance  | Thinking Scientifically                                    | Space   | Animals Including Humans (5)             | Animals Including Humans (6)                                  |
| History    | What is it like in Northampton?                           |  | How have crimes and punishments changed over time?         |   |  | What was the relationship between the Anglo Saxons and Scots? |
| Geography  |   | How are mountains formed?  |  | Why do we need to look after our planet and how do we achieve this? |  |   |
| Art        | Mixed Media: Make my voice heard                          | Darwin/ Olivia Tongue  | Drawing: Highwayman  | Sculpture: Michelle Reader – Recycled Art                           |  |   |
| DT         |   |  |  |   | Textiles                                 | Mechanical Structures   |
| RE         | Judaism   | Hinduism   | Christianity – Creation                                    | Christianity – Easter   | Sikhism                                  |   |
| PSHE       | Healthy Relationships – different types of relationships  | Relationships - Consent  | Living In The Wider World – Social Media                   | Living In The Wider World – Jobs/ Ambitions                         | Health and Wellbeing – Sleep and Hygiene | Emotional Wellbeing and Puberty                               |