

Evidencing the impact of the primary PE and sports premium. Academic Year: 2023/2024

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>All of current year 5 have had sports leader training again this year and in the last term did 'Path to Paris' training looking at activities around the Olympic games in Paris.</p> <p>Continued replenishment of equipment on the playground with the addition of some extra trim trail equipment. As a result, active play has increased during play times and lunchtimes.</p> <p>This year we have offered basketball, golf, gymnastics and spy clubs after school which have been well attended.</p> <p>Children across the whole school have participated in school games events again this year including 9 inter school events and 8 intra school events. This has been down on last year due to staffing availability and minibus driver. However, we have still managed over 88% of the children in the school participated in sport in some form. Children in reception, KS1 and KS2 have also participated in pacesetter games throughout the year across a number of different sports.</p> <p>PE lessons have gone well with all children participating.</p>	<p>We have looked at getting a new PE provider for the next academic year. They will provide support for the sports crew at lunchtimes and 2 afterschool clubs. These clubs have changed from this year after discussions with the children.</p> <p>Increase the number of intra house competitions and actively involve those children with SEN. (This needs to continue on from last year) This will include attending more SEN festivals.</p> <p>To use social media more to showcase our sporting achievements such as twitter, facebook. This has improved on the website and school newsletter.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	92.85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	92.85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57.14%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this year

Academic Year: 2023/2024				Total Fund allocated: £23.830
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p>To enable those children that are less active to participate in Lunch time clubs.</p> <p>Increase the number of children engaged in physical activity before, during and after school.</p>	<ol style="list-style-type: none"> 1) Top up of new playground equipment including parachutes for outside at break and lunch. 2) Additional sensory equipment for SEND 3) Additional equipment for sports crew activities and certificates- 4) Conduct a review of existing playground equipment 5) To buy additional trim trail equipment 	<p>£100</p> <p>£100</p> <p>£8,080 (Partly funded from this year funded allocation.)</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> • Increased activity at break and play times • Decrease in number of inactive children <p>MT to use previous data as baseline date for comparisons.</p> <p>Impact Tools</p> <ul style="list-style-type: none"> • Lunch/Playtime observations from Lunchtime Supervisors/PEC • PE & SS Participation Tracker data 	<p>Sports crew to train up the sports leaders for next year. Equipment already purchased and only small amount of money needed to top up equipment.</p>
<p>Develop multiple opportunities for ALL children to be physically active and achieve their sporting personal bests.</p>	<ol style="list-style-type: none"> 1. Continue with the SSP Challenge of the Month activities at lunchtime and in PE lessons. 2. Train and support new Lunchtime Supervisors 		<p>More pupils making positive choices towards a healthy lifestyle.</p> <p>Impact Measures:</p>	

	to deliver and monitor these activities confidently.		<ul style="list-style-type: none"> • Increase in number of opportunities offered throughout the year. • 68% of children to have taken part in at least 2 Challenge of the Months <p>Impact Tools</p> <ul style="list-style-type: none"> • SG Mark Action Plan/Application • PE & SS Participation Tracker <p>Challenge of the Month Register/Log Books</p>	
Work towards ensuring ALL children are physically active for 30 minutes a day, in line with CMO guidelines.	<p>Continual use of the balance bikes for Reception and KS1 additional to PE lessons. Additional balance bikes and peddle bikes to be brought for whole class teaching. Peddle bikes for the older children to move on from the balance bikes</p> <p>Active lessons for KS2.</p> <p>Increase the equipment for EYFS so they can meet the new curriculum.</p>	<p>£2199</p> <p>FREE</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> • Increase in the amount of physical activity offered during the school day. • Children are more active in EYFS and this <p>Impact Tools</p> <p>Activity Heat Maps (per class)</p> <p>More children achieving the early learning goals.</p>	<p>Next step: To increase to number of balance bikes. (Done)</p> <p>Children start young being physically active which continues throughout the school.</p>
All pupils are provided with 2 hours of a broad, inclusive PE curriculum per week.	<p>To purchase new equipment for PE lessons to provide a broader curriculum. (Kurling, bikes, basketballs and footballs, gymnastics mats)</p> <p>Storage units</p>	£4000	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> • Reduction in number of children missing PE lessons. • Reduction of amount of funding needing to be spent on new 	Staff are confident to deliver quality PE lessons with different equipment.

			equipment in future years. IMPACT TOOLS Lesson Plan Annotations/Assessment Grid	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Retain the School Games Mark Silver Award Use the profile of PESSPA to celebrate the achievements of the school with pupils, parents and the wider school community. Develop the existing reward system in place for PE and School Sport to ensure children can be proud of their achievements and celebrate.	<ol style="list-style-type: none"> 1) Complete a School Game Action Plan with South Northants and Daventry SSP. 2) Apply for School Games Mark in June 2023. (Circumstances did not allow this to happen this year) 3) Post regular updates to Twitter, Facebook and the School website and newsletter after event 4) Sports crew to go out and support adults at competitions. Sports crew to take photos and 	<p>FREE</p> <p>FREE</p> <p>FREE</p> <p>FREE</p> <p>£150 (sports crew training)</p>	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> • Obtain the School Games Mark Gold Award (Silver achieved) • Increased engagement with school social media platforms and the school website. • Increased number of children reaching merit certificates <p>IMPACT TOOLS</p> <ul style="list-style-type: none"> • School Games Mark Action Plan • School Games Mark Application 	<p>Next step:</p> <p>To have a pupil voice. Children to have more of a say in which competitions/festivals they would like to enter. To be discussed at the beginning of the year.</p> <p>Apply for games mark again next year.</p>

	<p>write reports for the website. (Sports I pad)</p> <p>5) Children to receive house points in assemblies when representing the school or activities outside of school.</p> <p>Certificates and badges to be given out in assemblies for Gymnastics and spy club</p>	£200	<ul style="list-style-type: none"> Followers on Facebook/Twitter and page views on school website. 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Increase the number of high quality PE lessons being delivered to ALL children.	<p>1) MT to attend the Northants Sports Conference. (additional training)</p> <p>2) Additional PE equipment that needs replacing</p> <p>3) CPD for teachers</p>	<p>£150</p> <p>£4000</p> <p>£2500</p>	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> Identified teachers are more confident at teaching PE Teachers able to deliver a wider range of activities in lessons Children have a good experience in PE lessons and are motivated to be engaged <p>IMPACT TOOLS</p> <ul style="list-style-type: none"> Staff PE Survey Lesson Observations <p>Pupil Voice Survey</p>	Teachers are confident to deliver quality PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To provide children with additional experiences of activities both inside and outside of the classroom, both within and outside of PE.	1) Take the children to experience Forest School at Kelmarsh Hall. (Carry over into next year) 2) To continue to subsidise after school clubs	£200 £2000	This was not possible this year but intend to do next year.	To look at this again for next year. Subsidise so that the parents get use to paying part payment. Look at different clubs for next year. Include more for KS1
Key indicator 5: Increased participation in competitive sport				
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To increase the opportunities open to children to participate in competitive sport through both intra- and inter-school formats. Increase opportunities for a wide range of inter school competition (Level 1)	1) Lease of minibus to enable greater participation in outside events. 2) Membership to the South Northants and Daventry School Sports Partnership	£5000 £1800	IMPACT MEASURES <ul style="list-style-type: none"> Increased number of children accessing school sport. Increased number of events attended by the school Increased number of Intra-School events planned during the school year. 	More children participating in sports activities

	<p>3) Engage in School Games events at District and County level where appropriate.</p> <p>4) Enter B teams into events where possible.</p> <p>5) A programme of Intra-School Competitions, imbedded into PE lessons and Sports Day. Additional sports day equipment.</p> <p>6) Cover enabling the PE lead to take time out of teaching and cover for staff to take children to events.</p> <p>7) Participation in Pacesetters games</p> <p>8) Additional sports clothing</p>	<p>£500</p> <p>£100</p> <p>£1,100</p> <p>£400 plus cover for teaching staff to take them. Plus petrol money. Additional £600</p> <p>£1200</p>	<p>IMPACT TOOLS</p> <ul style="list-style-type: none"> • PE & SS Participation Tracker • SG Mark Application 	
--	---	---	--	--