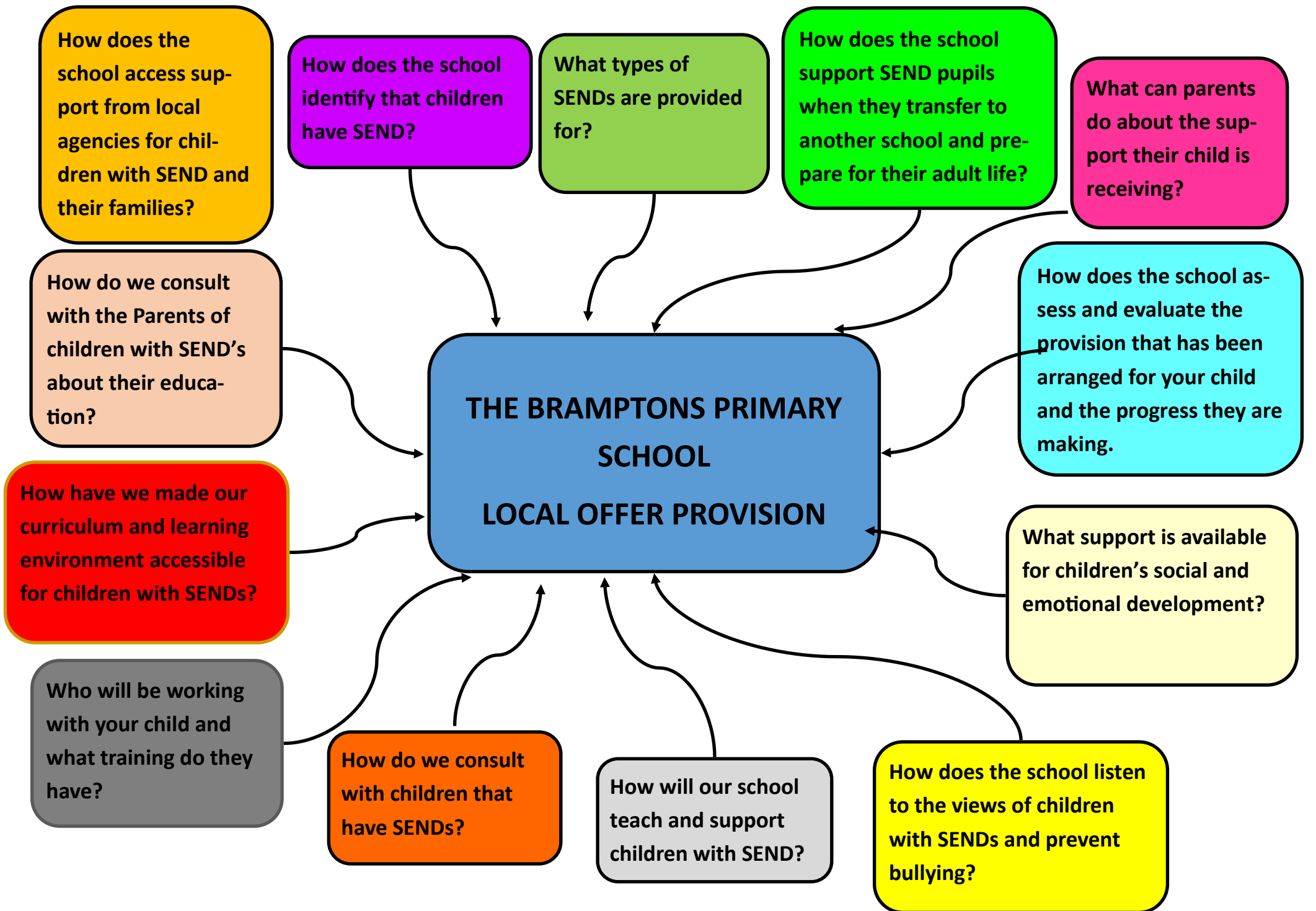




# **The Bramptons Primary School**

## **SEND INFORMATION REPORT & LOCAL OFFER**

**SENDSCO - Mrs Tanser**



## What Types of SENDs are provided for?

**We do not prescribe the educational needs for which we make provision. We are an inclusive school and we treat every child as an individual with their own specific needs. We will meet those needs where budget, resources and expertise allow.**

**We have previously provided support for a range of needs including :-**

- ♦ **Dyslexia**
- ♦ **ADHD**
- ♦ **Hearing impairments**
- ♦ **Physical and sensory needs**
- ♦ **Autism Spectrum Disorders**
- ♦ **Speech Language and Communication Needs**

# How does the school identify that children have SEND?

There are a number of ways in which the school meets children's needs. It is important that these needs be identified as early as possible.

This can be done by:-

- ♦ **Liaising with feeder nurseries or previous schools when the child transfers.**
- ♦ **Data Analysis including EYFS baseline testing and Foundation Stage Profile Scores, reading stages and other progress data.**
- ♦ **Use of assessment tools.**
- ♦ **Observation by the Teacher and/or SENDCO.**
- ♦ **Parental concerns.**
- ♦ **Information from other agencies/services.**
- ♦ **Dyslexia Screening.**
- ♦ **Using the SEND range descriptors to provide a core framework for all professionals working with the child. It gives clarity to parents, families and carers in terms of what their child's needs are and the support the child should receive.**

# **What support can the school access from local bodies for Children with SEND and their families?**

**The school has access to a number of services and agencies to help support children with SEND. These include:-**

- ◆ Specialist Support Services.**
- ◆ Educational Psychology Services.**
- ◆ School Nurses.**
- ◆ Sensory Impairment Team.**
- ◆ Other local NHS Services.**
- ◆ Education Entitlement Services**
- ◆ Multi-Agency Safeguarding Hub.**
- ◆ Early Help**

**These Services are accessed by the Head Teacher or SENDCO.**

# How do we consult with parents of children with SENDs about their education?

The school recognises the importance of working closely in partnership with parents and carers to ensure that children maximise their potential. To achieve this we:-

- ◆ Encourage parents and carers to inform the school of any difficulties they perceive their child is having or if their child has any other needs that need addressing.
- ◆ Focus on a child's strengths as well as areas of additional need.
- ◆ Agree with parents their child's targets and involving them in monitoring their progress against those targets.
- ◆ Keep parents updated when their child's needs are being assessed and when any decisions are being made about their child's education.
- ◆ Ensure that the SENDCO can easily be contacted by parents to discuss their child.
- ◆ Demonstrate to parents that the school will listen and act on their concerns.

## **How have we made our curriculum and learning environment accessible for children with SENDs?**

- We ensure that we do everything possible to make the school accessible to children with physical disabilities. We are limited in the provision we can put in place due to the age, construction and layout of the school.**
- Enrichment opportunities are available to all children regardless of their need.**
- All school trips are available to every child, if necessary additional support is provided.**
- The curriculum is inclusive and can be adapted to meet the needs of all children at the school.**
- Where required, classrooms include measures to assist children such as visual timetables and digital clocks.**
- The environment is supportive, inclusive, shaped to recognise differences and flexible to meet needs as they arise within the constraints placed on us by our small size.**

# **Who will be working with my child and what training do they have?**

**All of the Teachers at The Bramptons are extremely experienced and are able to deliver quality differentiated teaching. Our SENDCO has the required NPQSEND qualification and is up to date with current best practices.**

**In addition :-**

- Children will be supported by qualified Teaching Assistants who are experienced and can deliver classroom support and interventions tailored to the child's needs.**
- Teaching Assistants are given any specialised training they require to meet the needs of the children they are supporting.**
- Where the necessary funding is being received, 1:1 support is provided by experienced and qualified Teaching Assistants (subject to recruitment)**
- External agencies that may be working with your child include Educational Psychologist, School Nurse, Occupational Therapist, Speech and Language Therapists and CAMHS.**



## **How do we consult with children with SEND?**

**It is important, wherever possible, for children to be involved in making decisions and exercising choice in relation to their education.**

**We will endeavour to encourage children with SEND to be fully involved by :-**

- Stating their views about their learning.**
- Helping identify their own needs.**
- Supporting them to contribute to target setting and reviewing progress.**
- Ensuring they have the opportunity to respond to feedback (written and verbal)**

# How will we teach and support children with SEND?

Early identification and assessment processes are embedded in our whole school approach.

We provide all children with Quality First Teaching. We will ensure that:-

- ◆ Teachers have the highest possible expectations for all of the children in their class, including the children with SEND.
- ◆ Differentiated teaching and learning experiences will meet every child's needs.
- ◆ Where necessary, we will use different strategies and ways of teaching which best suit an individual child's way of learning.

When required, a child will be taught in smaller groups within or outside of the classroom.

- ◆ The Teacher will monitor all children's progress and identify any gaps in their learning and where they need additional support.
- ◆ Interventions like this will be planned by the Teacher to meet children's individual needs, and their progress will be monitored by the SENDCO.
- ◆ A Teacher or Teaching Assistant will work on specific targets set for an individual child.

# **How will we teach and support children with SEND?**

**It may be necessary to engage external agencies if a child requires specialised help.**

**Before involving an external agency the SENDCO will discuss the matter with parents and seek their permission.**

**The involvement of agencies enables the school to better understand a child's specific needs and they will make recommendation to the school as to how those needs should be met.**

## **How do we listen to the views of children with SEND and prevent bullying?**

- All Staff are aware of the importance of listening to the views of all children at The Bramptons and the need to be inclusive at all times.**
- Being a small school, staff are familiar with all children at The Bramptons and they ensure that those who need additional support are always included and do not feel isolated.**
- The culture of the school is determined by our school values. This means that incidents of bullying are very rare, however, if at any time a child feels they are being bullied, the matter is dealt with immediately in accordance with our Behaviour Policy.**
- We recognise children with SEND are more likely to be victims of bullying and are vigilant to make sure this is not the case at The Bramptons.**

## **What support is available for children's social and emotional development?**

- The culture of the school has this support embedded as part of every-day school life.**
- Children have access to a range of interventions to support them socially and emotionally.**
- Social Stories are used to support some children in their understanding of social expectations and new experiences.**
- Where necessary the school engages other professionals and agencies to provide specialist social and emotional support.**
- Some children with SEND may need individual school arrangements such as support arriving at and departing from schools. In this case, the child may have different start and finish times, different entry and exit points and be met by a familiar member of staff.**

## **How does the School assess and evaluate the provision that has been arranged for your child and the progress they are making?**

- Pupil progress meetings between the Teachers, SENDCO and Head Teacher.**
- Ongoing assessment of progress. Where there is an Education, Health and Care Plan in place, assessment is made against the targets in the plan.**
- Regular review meetings that take place with parents. Any additional meetings are organised as required.**
- The Provision Map is used to monitor provision across the school.**
- A child's progress is also reported to parents at Parents Evenings, via interim and annual reports.**

## **What can Parents do about the support their child is receiving?**

- If parents feel that the support their child is receiving is insufficient or ineffective they can arrange to speak to the Class Teacher to discuss their concerns.**
- If they are still concerned or matters do not improve they are advised to arrange an appointment with the School SENDCO who is responsible for SEND across the School.**
- If they would like to take the matter further they can arrange a meeting with the Head Teacher.**
- If a child has an Education and Health and Care Plan parents may also contact the EHC Team at West Northamptonshire Council.**

## **How does the School support SEND pupils when they transfer to another school and prepare them for their adult life?**

- To ensure smooth transition to another education setting we will ensure that, for children with SEND, transition meetings are held with parents at an early stage.**
- We will then arrange a transition meeting with the parents, the new education setting and any relevant Health Care professionals.**
- The SENDCO will make contact with the SENDCO at the new setting to pass on any information they will need to support the child. The SENDCO will also ensure all paper and electronic records are transferred.**
- The child will have the opportunity to meet with a member of staff from the new settings so they can ask any questions they may have.**
- Where a child is moving to secondary school they will be offered the additional transition days that the secondary schools offer to children who will need additional support.**



# THE LOCAL OFFER

**The West Northamptonshire Local Offer :**

- **provides information for families with children who have a special educational need or disability.**
- **improves choice and transparency.**
- **Helps professionals to understand the range of services and provision available locally.**
- **Improves joint commissioning arrangements for services by setting out, in one place, what is available locally.**

**You can find out more about the Local Offer and the services that can be provided please follow the link <https://www.westnorthants.gov.uk/local-offer>**